

Prairie Heights Elementary

Title I School Parent Involvement Policy 2025-2026

Prairie Heights intends to follow the parental policy guidelines in accordance with the Section 1118 of Title I, as amended by Section 1010 of the Every Student Succeeds Act:

Policy Guidelines

- Convene an annual meeting(s) in fall.
- Explain the requirements and the rights of the parents to be involved—see compact
- Offer a flexible schedule of meetings
- Involve parents in an organized, ongoing, and timely way to plan, review and improve programs such as :
 - Parental involvement policy
 - Invite parents in as classroom volunteers and train to work in the guided reading bookroom
 - Schoolwide policy
- Provide the parent of participating students with:
 - Timely information—Teachers will contact parents to report interim progress. Weekly (minimum) the take home folders will go home to include current student work and communications.
 - Description and explanation of curriculum to be used
 - When the test results are ready to send home, parents will be invited in for a personal explanation about the tests and how to interpret the results of academic assessment used to measure student progress, (mClass assessments, STAR Assessments, Reading unit tests, NWEA, ILEARN)
 - Proficiency levels and standards that students are expected to meet at each grade level are provided at fall orientation. A standards based grade card is in place.
 - Opportunities for decision-making related to the education of their children with teachers can happen through the PTO meetings. A sub-committee focused on parent involvement continues to be established for the 2024-25 year.
 - Provide materials and training on how parents can improve their child’s achievement.
 - Educate staff through collaboration sessions on how to build ties between home and school. Set a master schedule that incorporates collaboration time for each grade level. Part of this weekly time will be dedicated to helping teachers actively plan the outreach to make parents comfortable in being involved and knowing how to assist their child.
 - Coordinating and integrating, as appropriate, parent involvement with Head Start, Even Start, Parents as Teachers Program and public preschool programs. Kindergarten teachers meet with preschool teachers about expectations for kindergarten entry. Staff meets with parents during Kindergarten Registration
 - Ensuring, to the extent possible, that information sent home is in a language that parents can understand. The only foreign language used at PHE is Spanish. There is a bilingual IA who translates information.
 - Developing appropriate roles for community-based organizations and businesses encouraging partnerships with elementary, middle and high schools
- Respond to any parents suggestions as soon as practically possible
 - Include a School-Parent Compact, which is a written agreement of what schools and parents are each supposed to do to help students achieve
- Provide other reasonable support for parental involvement at parents’ request
 - Individual conferences with parents are held for needs beyond the ones addressed above.

Any comments indicating parents’ dissatisfaction with the school Title I program must be collected and submitted along with the Title I application for Grant to the Division of Compensatory Education.

Prairie Heights Elementary School – Parent Compact 2025-2026

The Prairie Heights Elementary staff, and the parents of the students participating in activities, services and programs funded by Section 1118 of Title I, as amended by Section 1010 of the Every Student Succeeds Act, (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2024-2025 school year.

SCHOOL RESPONSIBILITIES

The Prairie Heights Elementary staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Indiana's student academic achievement standards as follows:

- Teachers will deliver high-quality curriculum and instruction as outlined in the Prairie Heights curriculum that is aligned with state standards in a supportive and effective learning environment, including a curriculum map for each grade level.
- Hold parent-teacher conferences once a year to discuss the compact as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress. Prairie Heights will send home midterm progress reports 3 times a year and report cards four times a year, along with daily and weekly assignments every Friday in their Friday folders. Kindergarten through fourth grade students will receive three NWEA and/or Mclass reports annually and 3rd and 4th graders will also receive one ISTEP report.
- Provide parents with reasonable access to staff. PHES parents may call and request return phone calls or a conference with the school secretary during school hours or send a note back in the Friday folders the following Monday.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - PHES has an active PTO that provides academic support and enrichment for our students. They are actively looking for parents to participate in school events that include the Day of Awesome, Field Day, Grandparents' Day and other enrichment activities.
 - Each classroom asks for parent volunteers to provide student group and individual support, including coming in to help children read, write, do math, learn computer processing, practice spelling, etc.
 - Prairie Heights Elementary also provides an early interventionist for children needing reading support

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom as often as possible.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.

STUDENT RESPONSIBILITY

We, as students, will share the responsibility to improve our academic achievement and achieve Indiana's high standards by:

- Doing my homework everyday and asking for help when needed.
- Read at least 15 minutes every day outside of school time.
- Give my parents, or the adult who is responsible for me, all notices and information received by me from school every day.

PLEASE SIGN THAT YOU HAVE RECEIVED THIS INFORMATION _____