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FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. Because the handbook contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for your and your parents' use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact your Guidance Counselor or Principal. This handbook is supplementary to Board policy. Should a provision of this handbook contradict Board policy, the Board policy prevails. This handbook supersedes all prior handbooks and other written material on the same subjects.

MISSION STATEMENT

The Prairie Heights Middle School Staff accepts the responsibility to challenge each student to realize his/her highest potential within a safe, caring and flexible environment.

EQUAL EDUCATION OPPORTUNITY

It is the policy of this Corporation to provide an equal education opportunity for all students.

Any person who believes that the School or any staff person has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the Corporation, or social or economic background, has the right to file a complaint. A formal complaint may be made in writing to the school principal listed below:

Andy Arndt
Prairie Heights Middle School
(260) 351-3214 or (260) 351-2334
Fax: 260-351-2182

SCHOOL DAY

The Middle School day begins at 8:10 AM and ends at 3:21 PM.

EARLY DISMISSAL

No student may leave school prior to dismissal time without either a.) a written request signed by the parent or a person whose signature is on file in the school office or b.) the parent coming to the school office to personally request the release. No student will be released to a person other than a custodial parent(s) or guardian(s) without a permission note signed by the custodial parent(s) or other legal authorization.

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the School are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights will be protected and that they will be treated with fairness and respect. Likewise, students will be expected to respect the rights of their fellow students and the staff. Students will be expected to follow staff members' directions and obey all school rules. Disciplinary procedures are designed to ensure due process

(notice and a fair hearing) before a student is disciplined because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the responsibility of the student to deliver that information. If necessary, the U.S. Mail or hand delivery may be used to ensure contact. Parents are encouraged to establish constructive communication channels with their child's teachers and support staff and to inform the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

The staff expects students to arrive at School prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program. If, for some reason, this is not possible, the student should seek help from the counselor.

STUDENT WELL-BEING

Student safety is a responsibility of the students and the staff. All staff members are familiar with emergency procedures such as fire and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, s/he must notify any staff person immediately.

All students must have an emergency medical card completed, signed by a parent or guardian, and filed in the School office.

Students with specific health care needs should submit those needs, in writing and with proper documentation by a physician, to the School office.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission from the teacher to go to the office. The office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

ENROLLING IN THE SCHOOL

Students are expected to enroll in the attendance corporation in which they have legal settlement, unless other arrangements have been approved.

Students that are new to the school are required to enroll with their parents or legal guardian. When enrolling, the parents will need to bring:

- a birth certificate or similar document,
- court papers allocating parental rights and responsibilities, or custody (if appropriate),
- proof of residency, (no homeless child will be denied enrollment based on a lack of proof or residency)
- proof of immunizations.

In some cases, a temporary enrollment may be permitted. If that is done, the parents will be told what records are needed to make the enrollment complete. Prairie Heights Community

Schools do not usually accept students from outside the corporation if they are currently serving an expulsion in another school district.

TRANSFER OUT OF THE CORPORATION

If a student plans to transfer from PHMS, the parent must notify the counselor. School records shall be transferred within fourteen (14) days to the new school corporation. Parents are encouraged to contact the school counselor for specific details. Students need to complete a withdrawal form. School records will not be forwarded unless a withdrawal form has been completed and signed by the parent/guardian.

WITHDRAWAL FROM SCHOOL

No student under the age of eighteen (18) will be allowed to withdraw from school without an exit interview with the principal who must agree to the withdrawal. The principal is also required to provide to the Bureau of Motor Vehicles the name of any student under the age of eighteen (18) who withdraws from school for revocation of the student's driver's license. The student also may not be able to obtain an employment certificate needed to obtain a job.

SCHEDULING AND ASSIGNMENT

Schedules are provided to each student at the beginning of the school year or upon enrolling. The schedule is based upon the student's needs and available class space. Any changes in a student's schedule should be handled through the assistant principal. It is important to note that some student requests to take a specific course may be denied. Students are expected to follow their schedules. Any variation should be approved with a pass or schedule change. Students are expected to follow their given schedule and should not expect to drop a class because they decide they do not like a class.

HOMEBASE

Each student has a Home Base teacher. This gives each student a teacher to communicate with within a non-classroom setting. This teacher will help to monitor student's academic progress. Parents can contact this teacher if they have questions or concerns about their student's progress.

IMMUNIZATIONS

Each student should have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the Principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the school nurse.

Immunization Requirements (20-8.1-7-9.5)

Each student shall provide documentation of the following immunizations that complies with the rules set forth by the Indiana State Board of Health pertaining to adequate dosage and age:

- A. Diphtheria;
- B. Pertussis (Whooping Cough);
- C. Tetanus;
- D. Measles;

- E. Rubella;
- F. Poliomyelitis (Polio); and
- G. Mumps.

Additionally, every child who enters kindergarten or grade 1 shall be immunized against Hepatitis B and Chicken pox. After June 30, 2005 every child who enters grades 9 and 12 shall be immunized against Hepatitis B.

The parent of each female student entering grade 6 shall be provided with information prescribed by the State Department of Health concerning cervical cancer and the Human Papillomavirus (HPV) infection and that an immunization against the HPV infection is available.

From time-to-time other communicable diseases may be designated by the State Board of Health as diseases that require immunizations. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting state requirements if a student does not have the necessary immunizations or authorized exemption. In the event of a chicken pox epidemic, the superintendent may temporarily deny admission to a student otherwise exempted from the chicken pox immunization requirement. Any questions about immunizations or exemptions should be directed to the school nurse.

USE OF MEDICATIONS

A. Prescription or non-prescription medications, required by a student, should be administered by a parent at home or by the student's medical provider. Parents should use every effort to have medication times set for time periods other than school hours.

1. Parents should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.
2. All medications must be registered with the clinic. No expired medications will be given.
3. Medication that is brought to the office will be properly secured.
 - a. Medication may be conveyed to school clinic directly by the parent (preferably) or by student.
 - b. Medication MAY NOT be sent to school in a student's lunch box, pocket, or other means.
4. Students who may require administration of an emergency medication may have such medication stored in the clinic.

a. A student may possess and self-administer medication for chronic diseases or medical conditions provided the student's parent files a written authorization with the principal. The written authorization must be filed annually. A physician's written statement must be included with the parent's authorization.

The physician's statement must include the following information:

- A. An acute or chronic disease or medical condition exists for which the medication is prescribed.
- B. The student has been given instructions as to how to self-administer the medication.
- C. The nature of the disease or medical condition requires emergency administration of the medication.

The School or School Board is not liable for civil damages as a result of a student's self-administration of medication for an acute or chronic disease or medical condition except for an act or omission amounting to gross negligence or willful and wanton misconduct.

5. Medication that is possessed by a school for administration during school hours or at school functions, for students in grades K-8 may be released only to the student's parent or to an individual who is eighteen (18) years of age or older and who has been designated, in writing, by

the student's parent to receive the medication.

6. Any unused medication unclaimed by the parent will be destroyed by School personnel when a prescription is no longer to be administered or at the end of the School year.

7. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written request and the parent's written release.

a. Any medication that is to be dispensed at school must be in the original pharmacy bottle bearing that original pharmacy label, or it will not be given. A note from the parent must accompany the medicine giving the authorized school staff member permission to give the medication. For safety purposes, the above policy must be adhered to. No exception will be made. If you do send medication in an envelope or some other type container, it will NOT be given. It will be kept in the clinic office until you come and pick it up.

If a student is found using or possessing a non-prescribed medication without parent authorization, s/he will be brought to the School office and the parents will be contacted for authorization. The medication will be confiscated until written authorization is received.

Any student who distributes a medication of any kind to another student or is found to possess a medication other than the one authorized is in violation of the School's Code of Conduct and will be disciplined in accordance with the drug-use provisions of the Code.

8. Over the counter medications (OTC) must have FDA approval.

9. OTC medications can only be administered within the dosage parameters and frequency recommended on the bottle or within the PDR recommended parameters.

a. All OTC medications must have a note from the parent stating the child's name, reason for use, dose to be given and frequency of dose.

b. The school clinic will not stock OTC medications such as Tylenol.

DIABETES MANAGEMENT AND TREATMENT PLAN

A diabetes management and treatment plan shall be prepared and implemented for a student with diabetes for use during school hours or at a school related event or activity. The plan shall be developed by the licensed health care practitioner responsible for the student's diabetes treatment and the student's parent/legal guardian.

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease.

Specific diseases include; diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will be only for the contagious period as specified in the School's administrative guidelines as directed by the Indiana State's Communicable Reference Guide.

CONTROL OF NONCASUAL-CONTACT COMMUNICABLE DISEASES

In the case of non-casual contact communicable diseases, the school still has the obligation to protect the safety of the staff. The school has the right to have the affected person's status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The School will seek to keep students and staff persons in School unless there is definitive evidence to warrant exclusion.

Non-casual contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child has bled at School and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

SPECIAL EDUCATION

The School provides a variety of special education programs for students identified as having a disability as defined by the Individuals with Disabilities Education Act (IDEA).

A student can access special education services only through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the School encourages the parent to be an active participant. To inquire about the procedure, a parent should contact Mr. Arndt at (260) 351-3214 ext. 6500.

The American's with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but all individuals who have access to the Corporation's programs and facilities.

The law defines person with a disability as anyone who:

- A. has a mental or physical impairment that substantially limits one or more major life activities;
- B. has a record of such an impairment; or

C. is regarded as having such impairment. The Corporation has specific responsibilities under these two laws, which include identifying, reviewing and, if the child is determined to be eligible, affording access to appropriate educational accommodation. Students are entitled to a free appropriate public education in the “least restrictive environment.” The school provides a variety of special education programs for students identified as having a disability as defined by the Individuals with Disabilities Education Act (IDEA). Students with disabilities who do not qualify for IDEA may be served within the regular education program with an accommodation plan developed through an interactive dialogue between the school, the student and the student’s parent(s). Parents who believe their child may have a disability that interferes substantially with the child’s ability to function properly in school should contact the principal at (260) 351-3214.

HOMELESS STUDENTS

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the Corporation. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in high ability programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack or proof of residency. For additional information contact the principal or guidance counselor.

PROTECTION AND PRIVACY OF STUDENT RECORDS

The corporation maintains many student records both directory information and confidential information.

Directory information can be provided upon request to any individual, other than a for profit organization, even without the written consent of a parent. Parents may refuse to allow the board to disclose any or all “directory information” upon written notification to the board. For further information about the items included within the category of directory information and instruction on how to prohibit its release you may consult the board’s annual Family Education Rights and Privacy Act (FERPA) notice which can be found in the office.

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, social security numbers and communications with family and outside service providers.

Students and parents have the right to review and receive copies of all educational records. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the principal. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student’s privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the

parent or adult student will be informed of his/her right to a hearing on the matter.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as part of the school program or the Corporation’s curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

1. Political affiliations or beliefs the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the principal. The information a parent may access includes:

- A. activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose; and
- B. the administration of any survey by a third party that contains one or more of the items described in 1 through 8 above.

STUDENT FEES AND CHARGES

Prairie Heights Community School Corporation charges specific fees for the following activities and courses. Such fees or charges are determined by the cost of materials, freight/handling fee and add-on fees for loss or damage to school property. The school and staff do not make a profit. A list of activities and courses can be obtained from the bookkeeper.

Fees may be waived in situations where there is financial hardship.

Charges may also be imposed for loss, damage or destruction of school apparatus, equipment, musical instruments, library materials, textbooks and for damage to school buildings or property. Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment.

Students can avoid late fines by promptly returning borrowed materials.

Failure to pay fines, fees or charges may result in the withholding of grades and credits.

STUDENT FUND-RAISING

Students participating in School-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community in accordance with School guidelines. The following general rules will apply to all fund-raisers:

Students involved in the fund-raiser are not to interfere with students participating in other activities in order to solicit funds.

A student will not be allowed to participate in a fund-raising activity for a group in which s/he is not a member without the approval of the group's sponsor.

Fundraisers are announced prior to start date. Participation in fund-raising activities off school property and house-to-house canvassing is voluntary and parent(s) have the final decision.

Any fund-raisers that require students to exert themselves physically beyond their normal pattern of activity, such as "runs for", will be monitored by a staff member in order to prevent a student from over-extending himself/herself to the point of potential harm.

No student may participate in a fund-raising activity conducted by a parent group, booster club or community organization on School property without the approval of the Principal.

STUDENT VALUABLES

Students are responsible for the care of their own personal property. The School will not be responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to School. The School may confiscate such items and return them to the student's parents.

MEAL SERVICE

Parents are welcome to eat breakfast or lunch with their student. Students are not to leave school grounds for lunch.

The School participates in the National School Lunch Program and makes lunches available to students. Students who buy "a la carte" items or bring their own lunch to school are expected to eat in the school's cafeteria. On some field trips, students will be provided a sack lunch from the cafeteria.

The National School Lunch Program requires school food authorities to establish written administrative guidelines and procedures for meal charges. For information, please see this policy located on the Food Services page on our website.

Applications for the school's Free and Reduced-Priced Meal program are distributed to all students. If a student does not receive one and believes that s/he is eligible, contact Mrs. Rhinesmith.

Parents may put any sum of money in a bar-coded card account for the student's use by cash or check. Payment with a credit card needs to be through www.payforit.net. A user fee may apply. Students not using this system will need cash. When a student account is out of money, a student may have 2 lunch charges on his/her school account and only 2 charges on the Principal's account. Prompt payment is expected if a student has to charge a meal. Parents may put a block on student lunch accounts to restrict the purchase of snack items.

WATER BOTTLES

Water bottles may be kept in lockers and allowed in class with teacher permission. Water bottles need to be clear and only plain water is allowed.

FIRE AND TORNADO DRILLS

The School complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building.

Tornado drills will be conducted during the tornado season using the procedures prescribed by the State. The alarm system for tornadoes is different from the alarm system for fires and consists of a "whoop, whoop, whoop" sound.

EMERGENCY CLOSINGS AND DELAYS

In case of severe weather, PLEASE listen to WOWO 1190AM, WBTU 93.3FM, WTHD 105.5 FM, or WLKI 100.3.

SAFETY, SECURITY AND VISITORS

- A. All visitors must report to the office when they arrive at school.
- B. All visitors are given, and required to wear, a building pass while they are in the building.
- C. Staff are expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are "hanging around" the building after hours.
- D. Students and staff are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.
- E. As many unneeded outside doors as possible are locked during the school day.
- F. Portions of the building that will not be needed after the regular school days are closed off.
- G. If a person wishes to confer with a member of the staff s/he should call for an appointment prior to coming to the school in order to prevent any inconvenience.
- H. Students are NOT to open the doors for outside visitors.

USE OF THE MEDIA CENTER

The media center is available to students throughout the School day. Passes may be obtained from a student's teacher. Books on the shelves may be checked out for a period of 2 weeks. To check out any other materials, contact the media center staff.

In order to avoid late fees, all materials checked out of the media center must be returned. Students are responsible for every book or material that is checked out of the library with the student's code number. These code numbers should not be shared with anyone. Students who do not return library books will be charged for them. As with other fees, students who do not pay library fees may not

be allowed to check out other books or materials until their fees are paid.

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive the permission of the teacher before using any equipment or materials in the classroom and the permission of the Principal to use any other School equipment or facility. Students will be held responsible for the proper use and safe-keeping of any equipment or facility they are allowed to use.

LOST AND FOUND

The lost and found area is by the bookstore. Students who have lost items should check there and may retrieve their items if they give a proper description. Unclaimed items will be given to charity at the close of the school year.

STUDENT SALES

No student is permitted to sell any item or service in school without the approval of the principal. Violation of this policy may lead to disciplinary action.

USE OF TELEPHONES & CELL PHONES

Office personnel will initiate all calls on behalf of a student. A student may not carry his/her cell phone/pager during the school day. It must be turned off and in their locker, otherwise it WILL BE CONFISCATED and consequences may be assigned.

ADVERTISING OUTSIDE ACTIVITIES

No announcements or posting of outside activities will be permitted without the approval of the Principal. A minimum of one school day's notice is required to ensure that the Principal has the opportunity to review the announcement or posting. Locations for postings will be determined.

FIELD TRIPS

Field trips are academic activities that are held off School grounds. There are also other trips that are part of the School's co-curricular and extra-curricular program. No student may participate in any school-sponsored trip without parental consent.

Attendance rules apply to all field trips.

While the Corporation encourages the student's participation in field trips, alternative assignments will be provided for any student whose parent does not give permission for the student to attend.

Students who violate school rules may lose the privilege to go on field trips.

Students will be in the supervision of an adult unless a parent/guardian gives written permission otherwise for settings like Cedar Point, Smithsonian, etc.

There will be adequate staff supervision on the bus. Only legal guardians, legal custodians, parents or certified school volunteers, i.e., Grey Panthers, will be allowed to chaperone. A list of field trip chaperone expectations for the duration of an event will be developed and provided to chaperones.

If the buses have already left the school and should a student be on the field trip who was not approved to go, the leader of the field trip will contact the administration, however, the student will not be confronted, the student should be permitted to complete the field trip, and that disciplinary action follow upon the return to the school. The administrator will contact the parent/guardians to make sure that they know their child is on the field trip.

GRADING PERIODS

Grade Cards are issued every nine weeks: Mid-term Progress Reports are issued halfway between grade cards. A calendar with expected dates is included in this handbook/planner. All grades count toward eligibility and recognition activities, promotion, assignment or retention. Between grading periods, parents and students are encouraged to check Panther Paw.

GRADES

Prairie Heights has a standard grading procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will so inform the students at the beginning of the course work. If a student is not sure how his/her grade will be determined, s/he should ask the teacher.

The School uses the following grading system:

100	A+
99-94	A
93-90	A-
89-88	B+
87-84	B
83-80	B-
79-78	C+
77-74	C
73-70	C-
69-68	D+
67-64	D
63-60	D-
59-0	F

RETENTION POLICY

Failing grades may justify retention. When students have failing grades, a variety of interventions to address the student's learning will be discussed and implemented. Parents will be invited into the process so that the student will have the best chance of advancing to the next grade level. Retention of a student will be considered if these interventions are not working to improve the student's learning.

STUDENT DRIVERS

PHMS students who are licensed drivers MAY NOT drive to school.

RECOGNITION PROGRAM

AWARD CATEGORIES

1. All A's 4 years
2. All A's this year
3. Honor Roll 4 years
4. Honor Roll – All A's and B's this year

5. Citizenship – All S’s with at least 4 O’s and no N’s or U’s
6. Perfect Attendance

U-Unacceptable

HOMEWORK

The assignment of homework can be expected. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for the assessment tests and graduation.

Generally homework will not be used for disciplinary reasons but only to enhance the student's learning.

CHEATING / ACADEMIC HONESTY

It is important that parents and students understand the expectations for academic honesty. All student work should be the work of that student. No copying or plagiarism is acceptable. Each student is expected to be responsible for his or her work. Some examples of cheating or academic dishonesty include:

- a) Receiving or providing information during a test or for a test given in an earlier period.
- b) Using material on tests when the teacher has not given permission to do so.
- c) Violating the teacher’s testing rules and procedures.
- d) Using somebody else’s writing (word for word – or almost word for word) and saying it is your own. (Plagiarism). Or using somebody else’s ideas and saying they are your own and not giving credit.
- e) Using or copying another student’s assignment to turn in as your own work.
- f) Allowing other students to use your work on assignments with the exception of specific group, lab, or collaborative projects.

There are other actions which may be considered cheating or dishonesty. The above list contains the most common ones. It is up to the student to follow each teacher’s rules regarding cheating and academic honesty. Each teacher will handle this issue at their own discretion.

TEXTBOOK POLICY

See Corporation Policy 2510 on our website for information on textbook refunds due to student transfers, withdrawals or expulsions.

PRAIRIE HEIGHTS COMMUNITY SCHOOL CORPORATION Policy on District-Provided Access to Electronic Information, Services, and Networks

Freedom of expression is an inalienable human right and the foundation for self-government. Freedom of expression encompasses the right to freedom of speech and the corollary right to receive information. Such rights extend to minors as well as adults. Schools facilitate the exercise of these rights by providing access to information regardless of format or technology. In a free and democratic society, access to information is a fundamental right of citizenship.

In making decisions regarding student access to the Internet,

FIRST SEMESTER RECOGNITION ACTIVITY

Students earn this if they meet at least one of the following, based on Quarter 1 & 2 grade cards.

1. Student makes Honor Roll 2 out of 2 times.
2. Student makes Citizenship 2 out of 2 times.
3. Student has Perfect Attendance 2 out of 2 times.

SECOND SEMESTER RECOGNITION ACTIVITY

Students earn this if they meet at least one of the following, based on Quarter 3 grade card and Quarter 4 Progress Report.

1. Student makes the Honor Roll 2 out of 2 times second semester.
2. Student makes Citizenship 2 out of 2 times second semester.
3. Student has Perfect Attendance 2 out of 2 times second semester.

CEDAR POINT RECOGNITION ACTIVITY (In addition to other activities)

Based on 4 Grading Periods (Progress Report will be used quarter 4)

1. Student makes the Honor Roll 4 out of 4 times, **AND**
2. Student receives an O or S for citizenship 4 out of 4 times and only 1 “N”.
3. Student can have no more than 1 after school detention and no OSS, ISS or expulsions.

CITIZENSHIP GUIDELINES

It is felt that good citizenship standing is critical for school and life success. The following attributes are used for rating.

LIFELONG GUIDELINES

Be Truthful	Be Trustworthy	
Active Listening	No Put Downs	Personal Best

LIFE GOALS

Do the Right Thing	Treat People Right
--------------------	--------------------

LIFE SKILLS

Integrity	Problem Solving
Caring	Responsibility
Common Sense	Cooperation
Initiative	Effort
Sense of Humor	Perseverance
Patience	Organization
Friendship	Flexibility
Curiosity	Pride
Courage	Resourcefulness

Ratings are assigned based on individual teacher’s classroom expectations. The following scale is used. O means a student always performs above expected levels, U being that the student often doesn’t perform at expected levels.

O-Outstanding S-Satisfactory N-Needs Improvement

the Prairie Heights School District considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the Internet enables students to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The District expects that faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. **As much as possible, access from school to Internet resources should be structured in ways that point students to those that have been evaluated prior to use. While students will be able to move beyond those resources to others that have not been previewed by staff, they shall be provided with guidelines and lists of resources particularly suited to learning objectives.**

Outside of school, families bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media.

Students utilizing District-provided Internet access must first have the permission of and must be supervised by the Prairie Heights School District's professional staff. Students utilizing school-provided Internet access are responsible for good behavior on-line just as they are in a classroom or other area of the school. The same general rules for behavior and communications apply.

The purpose of District-provided Internet access is to facilitate communications in support of research and education. To remain eligible as users, students' use must be in support of and consistent with the educational objectives of the Prairie Heights School District. Access is a privilege, not a right. Access entails responsibility.

Users should not expect that files stored on school-based computers will always be private. Electronic messages and files stored on school-based computers may be treated like school lockers. Administrators and faculty may review files and messages to maintain system integrity and insure that users are acting responsibly.

The following uses to school-provided Internet access are not permitted:

- a. To access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
- b. To transmit obscene, abusive, or sexually explicit language;
- c. To violate any local, state, or federal statute;
- d. To vandalize, damage, or disable the property of another individual or organization;
- e. To access another individual's materials, information, or files without permission; and,
- f. To violate copyright or otherwise use the intellectual property of another individual or organization without permission.

Any violation of District policy and rules may result in a detention, ISS, OSS and/or loss of District-provided access to the Internet. Appropriate disciplinary action may be determined at the building level in keeping with existing procedures and practices regarding inappropriate language or

behavior. When and where applicable, law enforcement agencies may be involved.

The Prairie Heights School District makes no warranties of any kind, neither expressed nor implied, for the Internet access it is providing. The District will not be responsible for any damages users suffer, including—but not limited to—loss of data resulting from delays or interruptions in service. The District will not be responsible for the accuracy, nature, or information gathered through District diskettes, hard drives, or servers; nor for the accuracy, nature, or quality of information gathered through District-provided Internet access. The District will not be responsible for personal property used to access District computers or networks or for District-provided Internet access. The District will not be responsible for unauthorized financial obligations resulting from District-provided access to the Internet.

Parents of students in the Prairie Heights School District shall be provided with the following information:

The Prairie Heights School District is pleased to offer its students access to the Internet. The Internet is an electronic

highway connecting hundreds of thousands of computers and millions of individual users all over the world. This computer technology will help propel our schools through the communication age by allowing students and staff to access and use resources from distant computers, communicate and collaborate with other individuals and groups around the world, and significantly expand their available information base. The Internet is a tool for life-long learning.

Families should be aware that some material accessible via the Internet may contain themes that are illegal, defamatory, inaccurate, or potentially offensive to some people. In addition, it is possible to purchase certain goods and services via the Internet that could result in unwanted financial obligations for which a student's parent or guardian would be liable.

While the District's intent is to make Internet access available in order to further educational goals and objectives, students may find ways to access other materials as well. Even if the District should institute technical methods or systems to regulate student's Internet access, those methods could not guarantee compliance with the District's acceptable use policy. That notwithstanding, the District believes that the benefits to students of access to the Internet exceed any disadvantages. Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Toward that end, the Prairie Heights School District makes the District's complete Internet policy and procedures available on request for review by all parents, guardians, and other members of the community; and provides parents and guardians the option of requesting for their minor children alternative activities not requiring Internet use.

*NOTICE: This policy and all its provisions are subordinate to local, state, and federal statutes.

TECHNOLOGY PROCEDURE

Flash Drives (all users)

Procedure: Users may transfer school appropriate files to and from their home directories (H:\ drive) using flash drives or

CDs. Users may not install or remove programs using flash drives, CDs, or other means. Fortres will be installed on every machine to ensure unauthorized installation does not take place.

Hardware from home (all users)

Procedure: Non-school owned computers will not be connected to the network. Non-school owned printers may be connected to a school computer and tech staff will install printer software, but no other support or accessories (i.e. cables, cartridges, etc) will be provided. Other non-school owned technology hardware items need approval by building administrator and evaluation by tech staff as to compatibility with existing equipment and software. Exceptions to this procedure must be approved by the building administrator and the tech coordinator.

Software from home (all users)

Procedure: Non-school owned software will need building administrator approval and evaluation by tech staff as to compatibility with existing equipment and software. Verification of licensing will also be required before installation occurs. Tech staff will retain the option to uninstall software that interferes with normal operation.

Harboring Executables (all users)

Procedure: All school owned computers will have Fortres installed, and only tech staff will install software on the machines. Users may not install programs on the network without tech staff assistance.

STUDENT ASSESSMENT

To measure student progress, students will be tested in accordance with State standards and Corporation policy.

Unless exempted, each student will be expected to pass the State required test.

Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests are used to help the staff determine instructional needs.

Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives. Vocational and interest surveys may be given to identify particular areas of student interest or talent. These are often given by the guidance staff.

If necessary, intelligence tests, speech and language evaluations, individually administered achievement tests, and other special testing services are available to students needing these services.

Depending on the type of testing, specific information and/or parent consent may need to be obtained. Prairie Heights will not violate the rights of consent and privacy of a student participating in any form of evaluation.

SCHOOL-SPONSORED CLUBS, ACTIVITIES AND ATHLETICS

Prairie Heights Middle School provides students the opportunity to broaden their learning through curricular-related activities. A curricular-related activity may be for credit, required for a particular course, and/or contain school subject matter. This includes choir and band concert.

Extra-curricular activities do not reflect the school curriculum,

but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like.

All PHMS students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements.

*These activities are only open to PHMS students unless prior administrative approval has been obtained.

ACTIVITIES

There are many activities offered to students at the Middle School. Each year each grade level has a variety of special activities. Some of the standard activities are listed below.

Basketball (6,7,8)	Spelling Bee (5,6,7,8)
Football (5,6,7,8)	Incentive Activities (5,6,7,8)
Volleyball (7,8)	Music Concerts (5,6,7,8)
Track (6,7,8)	Club Volleyball (5,6,7,8)
Field Trips (5,6,7,8)	FFA (7,8)
Student Council (5,6,7,8)	Choral Concerts (6-7-8)
M.S. Golf (6,7,8)	Spell Bowl (6,7,8)
Camps-Basketball	Football (5,6,7,8)
Cross Country (6-7-8)	Dances (7-8)
Wrestling (6,7,8)	Cheerleading (7,8)

NON-SCHOOL SPONSORED CLUBS AND ACTIVITIES

Nonschool-sponsored student groups organized for religious, political or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the Principal. The application must verify that the activity is being initiated by students, attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with the school activities and that nonschool persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to participate.

Membership in any fraternity, sorority or any other secret society is not permitted. All groups must comply with school rules and must provide equal opportunity to participate.

No non-corporation sponsored organization may use the name of the school or the school mascot.

STUDENT EMPLOYMENT

The School does not encourage students to take jobs outside of School that could interfere with their success in School. If a student believes that s/he must maintain a job in addition to going to School, s/he must first make contact with his/her counselor to discuss any legal requirements and obtain any needed documents.

The School may deny a work permit to a student whose academic performance does not meet the School's standards or whose attendance is not in good standing. It also has the right to revoke a work permit previously issued to a student if the school determines that there has been a significant decrease in the student's grade point average or attendance after s/he begins to work. When it appears that a job is detrimental to a student's academic status, the school will

advise the parents and the employer to ensure that the student's education remains the primary focus.

Should the work permit be revoked at the end of the school year, the student may be allowed to work during the summer while school is not in session. However, such student will lose the work permit at the start of the new school year until s/he meets the attendance and grade standards established by the school for receiving the work permit.

ATTENDANCE POLICY

Good attendance is an important component in the educational process. Teaching responsibility and punctuality helps prepare students for success in the future. By attending every class period, Prairie Heights' students can establish good work habits and develop their intellectual abilities and skills.

TARDY POLICY

Students are expected to be ready for class to begin when the bell rings. If a student is not in the class meeting this expectation, a tardy will be assigned. When tardies accumulate, students will be warned; and after 5 cumulative tardies from all classes, the student may receive an after school detention. Further tardies may result in detentions or other consequences at the administration's discretion.

EARLY DISMISSAL

No student will be allowed to leave School prior to dismissal time without either a.) a written request signed by the parent or guardian or b.) the parent coming to the school office to personally request the release. No student will be released to a person other than a custodial parent(s) without a permission note signed by, or a phone call from, the custodial parent(s) or other legal authorization.

REPORTING PROCEDURE

A parent or guardian should contact the school at **351-3214** by **9:00 am** on the day of the student's absence. A message may be left on school voice mail 24 hours a day at 351-3214. **If no contact is made by 9:00 am on the day of the absence, the student may be marked unverified.** After that time, the attendance clerk will compile a list of daily absences, and begin calling parents/guardians at home and work to verify the absence. A referral will be sent with the student to any parent who has not had contact with the school. Any change in attendance status must be confirmed by the parent by phone or written note within 24 hours from the time of absence. The student must return the signed referral or detention will be assigned.

LIMITED ABSENCE POLICY/ATTENDANCE PROBATION

Prairie Heights limits the number of times a student may be absent from a class/school. If a student misses the equivalent of **8** days during the school year, excluding exempted absences, and then he/she may be placed on attendance probation. After a student has been placed on an attendance contract, probation will be notified on the second offense and any further instances. **All verified and unverified absences count toward attendance probation. Once on attendance probation all future absences must be verified by a doctor, court official, etc. within 48 hours from the student's return to school to not count toward disciplinary action.**

The following are circumstances (along with exempted absences listed below) where absences from school will not be counted toward the "Limited Absence Policy:" serving a suspension at LaGrange ISS, funeral/bereavement, or a personal illness with doctor's verification.

If an absence occurs without this verification:

- 1st offense: One Detention
- 2nd offense: Two Detentions, probation begins to be notified
- 3rd offense: Three Detentions
- 4th and subsequent offenses: In School Suspension or Out of School Suspension at Administration's discretion

Removal of work permit may be an option taken by the school.

Further absences could result in expulsion.

EXEMPTED ABSENCES

(1) serving as a page or honoree of the General Assembly, (2) serving on the precinct election board or as a helper to a political candidate or party on the day of a municipal, primary or general election, (3) subpoenaed to testify in court, (4) school related field trips (including vocational school trips), (5) the student or a member of the student's household exhibits or participates in the Indiana State Fair for educational purposes. The principal or his/her designee may consider other situations when extenuating circumstances arise.

VERIFIED ABSENCES

The following reasons are recognized by PHCSC as verified absences. These absences **count toward the attendance agreement:** (1) personal illness with parent note up to 8 days and then doctor's note only (2) religious observances with verification, (3) limited vacation or any other reason child is not in attendance other than in exempted absences. The principal or his/her designee may consider other situations when extenuating circumstances arise. It is recommended that students do not repeatedly miss morning or afternoon classes for therapy or doctor appointments. Appointments during the school day should be spread out so the student can keep up with his/her classes. The school has the right to request a doctor's verification for each absence day due to ongoing medical conditions.

MEDICAL/DENTAL APPOINTMENTS

Parent should make every attempt to schedule appointments after school hours. If an appointment is required, the parent/guardian must sign the child out before the student may be permitted to leave the building. The student must sign back in at the office upon returning to school. The student should only be absent for the total time to and from the appointment and the time at the doctor's office.

SICK OR INJURED STUDENT

A student who becomes ill or injured at school must report to the clinic. Permission to go home for the remainder of the day may be given by the principal or his/her designee, after consultation with a parent or guardian.

If permission is granted for the student to leave for the remainder of the day, the student will not have the absence

count toward their "Limited Absence Policy." If the student is absent the next day, in order to not have the absence count toward their "Limited Absence Policy," the student will need to have their absence verified by a doctor.

PREARRANGEMENT ABSENCES

Attendance is a very important part of school. It is not recommended that students leave early or return late from scheduled school vacations, i.e., before/after Thanksgiving, Winter Break, or Spring Break. In the area of vacations and other pre-planned absences, prior notice must be given for a review of the requested release time. The review will be conducted using the "Request for Permission for Absence from Classes" form. Since much of the learning takes place through in-class activities and discussions and constant revision is made based on students' needs, it is very difficult for assignments to be given in advance. If it is possible, assignments will be given. If it is not, students will be given a reasonable amount of time to complete missed work upon their return. The principal or his/her designee reserves the right to deny a prearranged absence based on a student's attendance record. Parents need to understand that students who are on attendance probation will be denied a prearranged absence unless in the case of a funeral and then only a minimum number of days will be allowed. Students who are on attendance probation will be denied permission to go on vacations, etc. during regularly scheduled school days. Students on attendance probation may not leave school early except for medical appointments that are verified through the doctor's office.

Homework for days of absence is the responsibility of the student. A request should be made upon returning the next school day. Absences of more than one day require a parent request for homework by phone or in person by 9:00 A.M. the second day of the absence if you want homework during the absence.

Students who miss more than 8 school days may be reported to the Department of Child Services as parents are required by law to send students to school.

UNVERIFIED ABSENCES

Any absence not covered under the definition of verified or exempt. If the school does not receive notification by phone or note within 24 hours of the absence, the absence is considered unverified.

PERFECT ATTENDANCE

Perfect attendance will be recognized when a student is in attendance for all class periods, except in the case where a student has an exempted absence.

DEFINITION OF TRUANCY & HABITUAL TRUANCY

TRUANT

1. Those absences from school without the knowledge or consent of the parent and/or school.
2. Any absence from school where there is an attempt to evade the Indiana Compulsory Attendance Law.
3. Cutting a class or study hall.

4. Leaving school grounds without proper permission and procedure.
5. Being on school grounds at a location other than indicated on student's schedule without permission.
6. Going to a location without permission.

HABITUAL TRUANCY INCLUDES STUDENTS ABSENT TEN (10) DAYS OR MORE FROM SCHOOL WITHIN A SCHOOL YEAR WITHOUT BEING EXCUSED OR WITHOUT BEING ABSENT UNDER A PARENTAL REQUEST FILED WITH THE SCHOOL AND MAY BE EVIDENCED BY THE FOLLOWING:

1. Defiance of parental authority in the failure to attend school.
2. A repeated, continuous pattern of absences over a period of time such as a grading period.
3. A larger number of aggregate absences over a period of a school year meaning 12 or more verified or unverified absences during the school year.
4. Four regular truancies during the school year.

According to IC 20-8.1-5.1-13, if a habitual truant is under eighteen, the Bureau of Motor Vehicles will be notified. The BMV shall, upon notification by the building principal, invalidate the person's license or permit until the earliest of the following:

- the person becomes eighteen years of age
- One hundred twenty days after the person is suspended, or the end of the semester during which the student returns to school, whichever is longer
- the suspension, expulsion or exclusion is reversed after a due process hearing.

Habitual truants will be reported to the Department of Child Services.

THE FOLLOWING PROCEDURE WILL BE USED TO MONITOR ATTENDANCE AND INTERVENE ON POTENTIAL ATTENDANCE PROBLEMS

1. Whenever a student reaches excessive absence, notification will be made to the parent. Measures to be taken, appropriate to the student's case, will be determined. These measures could include a parent conference, a contract, a referral to outside agencies, make-up time, etc., any of which will be communicated to the student and the student's parent/guardian.
2. A student placed on an attendance contract and who then violates the contract terms could be recommended for expulsion.

STUDENT ATTENDANCE AT SCHOOL EVENTS

The School encourages students to attend as many School events held after School as possible, without interfering with their schoolwork and home activities. Enthusiastic spectators help to build School spirit and encourage those students who are participating in the event.

However, in order to ensure that students attending evening events as non-participants are properly safe-guarded, it is strongly advised that students be accompanied by a parent or

adult chaperone when they attend the event.

The School will continue to provide adequate supervision for all students who are participants in a School activity.

CAFETERIA EXPECTATIONS

Lunch period is not “free time.” Students are expected to follow school rules during this time. Students are to remain at their table seated. Students are expected to use a conversational tone and not to yell across the cafeteria to other students. Students are to arrive in the cafeteria on time. Students will have assigned seats so that attendance may be taken since it is important for the supervisors to account for students in case of an emergency.

Students will have an opportunity to use the available microwaves by signing up upon entering the cafeteria. Students will be given a pass to use the microwave and are responsible for cleaning up any mess created in the heating of the food.

STUDENT BEHAVIOR STANDARDS

A major component of the educational program at [the School] is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

Expected Behaviors

Each student shall be expected to:

abide by Federal, State, and local laws as well as the rules of the School;
respect the rights of others;
act courteously toward adults and fellow students;
be prompt to School and attentive in class;
work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
complete assigned tasks on time and as directed;
help maintain a School environment that is safe, friendly, and productive.

SCHOOL DRESS CODE

An administrative philosophy concerning student attire and grooming has been approved for Prairie Heights Community Schools. The rights of the individual as identified by recent court decisions are the primary reason for developing this system-wide guideline for student attire. The approved administrative philosophy is stated below for your information.

Student attire and grooming:

Dress and grooming should be clean and neat; however, styles do change. If a style demonstrates that it is disruptive to the educational process, constitutes a threat to the safety and health of self or others, is in violation of any statute, or is considered distracting, indecent, or wholly inappropriate for the classroom, it will not be permitted in school.

An individual's dress, personal appearance, and cleanliness, like his/her behavior, should reflect sensitivity to and a respect for others. The fact that the school will permit a wide variety of school clothes does not mean that school personnel necessarily feel that all styles are equally appropriate. This is a decision that the student must make in conjunction with his/her parents within the limits as defined by the building

principal.

Board of Education
Prairie Heights Community School Corporation
July 26, 1988

DRESS CODE-STUDENT APPEARANCE

PHMS takes pride in the appearance of its students. We believe that the way a student dresses influences behavior, affects the quality of schoolwork, and is a reflection of PHMS. Clothing or other articles worn that are distracting to the educational environment, are deemed offensive because of messages stated or implied or images presented, or are considered hazardous in some manner are not allowed. Students appearing in clothing that requires laundering or is disruptive will exchange their inappropriate article of clothing for an office-issued article. The student will then exchange the clothes for his/her own at the end of the school day. **Students will not be allowed to attend class if they are in violation of the dress code. They must change their clothing or report to ISS for the remainder of the day.** Continued violations will result in disciplinary action.

Guidelines for school-appropriate dress and personal appearance:

Disruptive items:

Holes in clothing above the knee must be covered with a patch. Clothing should be free from rips, tears, and holes. Holes at or above the knee must be covered up with a permanent patch of fabric over the top. Wearing clothing underneath the rips, tears, or holes is not acceptable.

Tops exposing the entire shoulder or back area are unacceptable. Halter tops, spaghetti strap clothing, tank tops (with less than 2 inch straps), see-through tops or midriff-exposing tops are not acceptable for school. Shirts that have been cut excessively in the armpit area exposing skin or are designed as a tank or muscle shirts are not allowed. Also, clothing that exposes cleavage is not allowed. See-through clothing that exposes areas that should be covered is not allowed. No undergarments or underwear should be visible at any time. Excessively short skirts, dresses, or shorts that exceed six inches above the knee, including when seated are unacceptable. **Spandex, tights or shorts must be covered with clothing that meets the dress code.** Spandex includes yoga (dance) pants, jeggings, leggings and other clothing deemed too tight. Tops coming to mid-thigh must be worn with yoga (dance) pants, jeggings, leggings and clothing deemed too tight. The following items are not to be worn in the building **during the school day from the time a person enters the building until the person exits the building, specifically, 7:55 – 3:30.**

- Hats, caps, or other head coverings. (This includes “hoods” on pullover or zipping sweatshirts.)
- Sunglasses
- Bare or stocking feet. Shoes must be worn.
- Other items which are disruptive include clothing displaying writing or objects which promotes violence; denotes membership in a gang; bears racially or sexually offensive messages; has a double meaning, innuendo, or other reference to disruptive

ideas; advertises, promotes or glorifies alcohol, tobacco, drugs, or other illegal substances or their use, or weapons.

- Clothing, jewelry, make-up, accessories, notebooks, or manner of grooming may be deemed disruptive if it denotes membership in a gang or is socially unacceptable or distracting to others.
- Low-cut tops or pants where undergarments are visible are unacceptable.
- Jackets, coats, book bags, and purses are not permitted in the classrooms; they should remain in lockers from 8:00-3:18.
- A student may not carry his/her cell phone/pager during the school day. It must be turned off and in their locker, otherwise it WILL BE CONFISCATED and consequences may be assigned.
- Body piercing accessories that are unsafe for certain activities or are disruptive to the educational environment are not to be worn to school.
- Sagging pants are disruptive. Pants should be worn at the waist. Pants that are low enough to expose underwear or skin when standing or seated are not allowed.
- Sleepwear, including bedroom slippers, is not to be worn to school.
- No hee-ies/wheelies are allowed.
- Gloves and fingerless gloves are not to be worn in the building during the school day, except when necessary for a classroom activity.

The administration reserves the right to determine if clothing is disruptive.

ELIGIBILITY FOR ATHLETIC AND EXTRACURRICULAR ACTIVITIES

An OA (Office Assigned ineligibility code) is assigned when:

- 3 or more office disciplines of detention or in-school suspension
- OR 1 out-of-school suspension and 2 other office disciplines
- OR upon 2nd out-of-school suspension

Occur within a 45 school day period.

An OA means that the students become ineligible for all extracurricular activities-attendance or participation for PHMS home or away events (Athletics, Marching, Jazz, Pep Band, Spell Bowl, Student Council, Dances, Skating Parties, etc.) for one 9-week period beginning with the latest offense. An additional 3-week period is added for each additional referral. Students may attend practices (to reduce risk or injury) and try-outs, but not games or performances. A student on an expulsion contract may be ineligible for the duration of the contract. Athletes have additional consequences as listed below.

NOTE: If a student is suspended (out-of-school) the student will be ineligible to participate in, or attend, home extracurricular activities **anywhere on the PHCSC campuses**

including elementary, middle school or high school during the discipline period without special permission from the PHMS administrator.

- 1st, 2nd, 3rd quarter grade cards:

If a student has an "F" = ineligible for 4.5 weeks from athletics and extracurricular activities. If that grade is passing at Progress Report time, the student is again eligible.

If a student has 2 "F"s = ineligible for 9 weeks from athletics and extracurricular activities.

These students may attend practices or tryouts, but cannot participate in games or performances.

Athletes have additional standards under the Athletic Code.

- 4th quarter Grade Cards:

Grades and Citizenship at the end of the school year do affect eligibility for fall sports. One or more "F"s make the student ineligible to participate for the first 4.5 weeks of fall sport games-although the student may try-out and practice until the 4.5 weeks' end. If that/those grade(s) is passing at Progress Report time, the student is again eligible.

Students ending Q4 with poor citizenship (OA) will be ineligible for 4.5 weeks. These apply for students moving into PHMS also.

-All quarters:

Grade levels have special criteria for class-related activities. Field trips are a privilege. Students may be denied field trip privileges if behavior warrants.

Student Council has additional standards.

Band and Choir Concert participation is not included since it is graded.

In order to play, perform in, or attend an after-school event, a student must be in school by 11:30 AM until the end of the day. In case of a doctor's appointment, the student must be at school one-half day, total time. If a student goes home ill, they cannot attend an after school event. Students absent for a funeral may play that night.

CODE OF CONDUCT

School officials may find it necessary to discipline students when their behavior interferes with school purposes or educational functions of the school corporation. In accordance with the provisions of I.C. 20-33-8, administrators and staff members may take the following actions:

1. REMOVAL FROM CLASS OR ACTIVITY-TEACHER:

A middle school, junior high, or high school teacher may remove a student from the teacher's class or activity for a period of one school day if the student is assigned regular or additional work to be completed in another school setting.

2. SUSPENSION FROM SCHOOL - PRINCIPAL:

A school principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to 10 school days.

3. EXPULSION: A student may be expelled from school for a period no longer than the remainder of the current semester, plus the following semester. In cases where the student is being

expelled for possession of a firearm, a destructive device, or a deadly weapon, the maximum length of the expulsion period is listed under the Grounds for Suspension and Expulsion, Section C and Section D.

Disciplines that may be used in addition to suspension or expulsion:

DISCIPLINES: Written warning, verbal warning, 1-2 days detention, class suspension to the office, isolation, loss of credit (for cheating), parent conference, noon detention, teacher conference with student, team conference with student, referral to counselor, restitution for minor vandalism or theft, initiate core process and contracts.

GROUND FORS SUSPENSION OR EXPULSION:

*Students who are suspended must report to O.S.S. school in LaGrange. Credit is given for completed work.

The grounds for suspension or expulsion listed in section A. below apply when a student is:

- a. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group (including summer school);
- b. Off school grounds at a school activity, function, or event; or
- c. Traveling to or from school or a school activity, function; or event.

A. Student Misconduct and/or Substantial Disobedience

Grounds for suspension or expulsion are student misconduct and/or substantial disobedience. Examples of student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this rule:
 - a. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
 - b. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - c. Setting fire to or damaging any school building or property.
 - d. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any meeting or assembly on school property.
 - e. Intentionally making noise or acting in any manner so as to interfere with the ability of any teacher or any other person to conduct or participate in an education function.
2. Engaging in any kind of aggressive behavior that does physical or psychological harm to another person or urging of other students to engage in such conduct. Prohibited conduct includes coercion, harassment, bullying, hazing or other comparable conduct.
3. Engaging in violence and/or threat of violence against any student, staff member, and/or other persons. Prohibited violent or threatening conduct includes threatening,

planning or conspiring with others to engage in a violent act.

4. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
5. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
6. Causing or attempting to cause physical injury or behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person is not a violation of this rule. Self-defense is considered to be blocking an aggressive act. Returned aggression is fighting.
7. Including, but not limited to, written, verbal, technological and texting threatening or intimidating any person for any purpose, including obtaining money or anything of value or cyber-bullying.
8. Threatening (whether specific or general in nature) injury to persons or damage to property, regardless of whether there is a present ability to commit the act.
9. Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plans.
10. Possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon.
11. Possessing, using, transmitting, or being affected by any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant or depressant of any kind, or any paraphernalia used in connection with the listed substances. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event.
 - a. **Exception to Rule 11:** a student with a chronic disease or medical condition may possess and self-administer prescribed medication for the disease or condition if the student's parent has filed a written authorization with the building principal. The written authorization must be filed annually. The written authorization must be done by a physician and must include the following information:
 1. That the student has an acute or chronic disease or medical condition for which the physician had prescribed medication.
 2. The nature of the disease or medical condition requires emergency administration of the prescribed medication.
 3. The student has been instructed in how to self-administer the prescribed medication.
 4. The student is authorized to possess and self-administer the prescribed medication. *Otherwise, all medications – prescription and over the counter – MUST be located in the clinic.
12. Possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind. Possessing, using, transmitting,

or being affected by caffeine-based substances other than beverages, substances containing phenylpropanolamine (PPA), stimulants of any kind, or any other similar over-the-counter products.

14. Possessing, using, distributing, purchasing, or selling tobacco products of any kind or in any form.
15. Offering to sell or agreeing to purchase a controlled substance or alcoholic beverages.
16. Failing to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.
17. Failing to completely and truthfully respond to questions from a staff member regarding school-related matters, including potential violations of the student conduct rules or state or federal law.
18. Falsely accusing any person of sexual harassment, or of violating a school rule, and/or a state or federal law.
19. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
20. Aiding, assisting, or conspiring with, another person to violate these student conduct rules or state or federal law.
21. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores. (May result in loss of credit.)
22. Engaging in pranks that could result in harm to another person.
23. Use or possession of gunpowder, ammunition, or an inflammable substance.
24. Violating any rules that are reasonably necessary in carrying out school purposes or an educational function, including, but not limited to:
 - a. engaging in sexual behavior on school property, including public displays of affection, i.e., kissing, excessive hugging, full body contact, etc.;
 - b. engaging in sexual harassment of a student or staff member;
 - c. disobedience of administrative authority;
 - d. willful absence or tardiness of students;
 - e. engaging in speech or conduct, including clothing, jewelry or hair style, that is profane, indecent, lewd, vulgar, or refers to drugs, tobacco, alcohol, sex, or illegal activity, or is plainly offensive to school purposes;
 - f. violation of the school corporation's acceptable use of technology policy or rules;
 - g. violation of the school corporation's administration of medication policy or rules;
 - h. possessing or using a laser pointer or similar device.
25. Possession or using on school grounds during school hours an electronic device, a cellular telephone, or any other telecommunication device in a situation not related to a school purpose or educational function. For more information, please see School Board Policy 5136.
26. Taking or displaying pictures (digital or otherwise) (even with consent) of the student or staff member in a situation not related to a school purpose or educational function is not

allowed. Pictures may be taken for use for a school purpose only. Examples would be for the yearbook, class assignment, etc.

27. **Important notice to students and parents regarding Cell phone content and display**

Students are not allowed to send, share, view or possess pictures, text messages, emails or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device.

- The Child Abuse/Neglect Law requires school Personnel to report to law enforcement or child Protective services whenever there is reason to believe that any person/student is involved with "child pornography" as defined by Indiana Criminal Statutes.
- It is "child exploitation," a Class C felony under I.C. 35-42-4-4(b), for any person/student (1) to Exhibit, photograph or create a digitalized image of any incident that includes "sexual conduct" by a child under the age of 18; or (2) to disseminate, exhibit to another person, or offer to so disseminate or exhibit, matter that depicts or describes "sexual conduct" by a child under the age of 18.
- It is "child pornography," a Class D felony under I.C. 35-42-4-4(c) for any person/student to *possess* a photograph, motion picture, digitalized image, or any pictorial representation that depicts or describes "sexual conduct" by a child who the person knows is less than 16 years of age or who appears less than age 16.
- "Sexual conduct" is defined by I.C. 35-42-4-4(A) to include sexual intercourse, exhibition of the uncovered genitals intended to satisfy or arouse the sexual desires of any person, or any fondling or touching of a child by another person or of another person by a child intended to arouse or satisfy the sexual desires of the child or other person.
- The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May 2009, require persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4(b) to register as a sex offender.
- Because student cell phones have been found in a number of Indiana school districts to have contained evidence of "sexual conduct" as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.
- **A student may not carry his/her cell phone during the school day. It must be turned off and in their locker. Otherwise, it will be taken by administration and held for parent pick up. Cell phones are the student's responsibility. As concerns said cell phones, the school is not accountable for any loss or damage in regard to cell phones brought on the school premises.**

28. **HALLWAY PASSES**

Every student outside of the classroom must have a pass issued by staff. Students should expect to display their pass while in the halls at any time during the school day.

Students need to get a pass from their teacher before coming to the office, unless it is a dire emergency. IT IS THE STUDENT'S RESPONSIBILITY TO OBTAIN A PASS WHEN LEAVING A CLASS. FAILURE TO DO SO WILL RESULT IN A TRUANCY OFFENSE.

29. Any student conduct rule the school building principal establishes and gives publication of it to all students and parents in the principal's building including, but not limited to:
- Forgery
 - Consuming gum, candy, pop, etc. ***unless given to you by a staff member for consumption during that class period only.***
 - Misbehavior for substitute teachers
 - Gang related behavior

B. Anti-Harassment and Bullying

"BULLYING" as defined in IC 20-33-8-0.2

As used in this chapter, "bullying" means overt, repeated acts or gestures, including:

- (1) verbal or written communications or images transmitted;
- (2) physical acts committed;
- (3) aggression; or
- (4) any other behaviors committed;

by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student and create for that student an objectively hostile school environment that:

- (1) places the targeted student in reasonable fear of harm to the targeted student's person or property;
- (2) has a substantially detrimental effect on the targeted student's physical or mental health;
- (3) has the effect of substantially interfering with the targeted student's academic performance; or
- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

As added by P.L.106-2005, SEC.6. Amended by P.L. 285-2013 SEC.5.

Please reference 20-33-8-0.2(b) for further statutory information on bullying.

1. The school prohibits the harassment, intimidation or bullying of any student:
 - a. On school on school property or at school sponsored events.
 - c. Traveling to or from school or a school activity, function, or event; or
 - d. Using property or equipment provided by the school.
2. Conduct constituting harassment, intimidation and bullying are defined as any intentional written, verbal or physical act directed by a student or group of students towards another student that:
 - a. causes mental or physical harm to the other student;
 - b. is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for another student.

3. Parents/students should report incidents of bullying, harassment or intimidation to the school principal, assistant principal, the superintendent, teachers or counselor. Complaints about the principal should be filed with the superintendent, and complaints about the superintendent should be filed with the school board president. All complaints will be reduced to writing and the student will have the option of either signing the complaint or affirming its veracity in front of 2 administrators.

The administrator or board official receiving the report will conduct a prompt investigation. The parents of any child involved in prohibited conduct will be notified and permitted to view any reports related to the conduct subject to laws governing student privacy. A meeting between all concerned parties will be held within 5 work days after receipt of a complaint. Any findings based on this meeting will be reduced to writing. At the close of the investigation, a written decision, including any disciplinary action, will be made and the superintendent will be notified.

4. Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation.

Discipline for any substantiated incidents of bullying, harassment or intimidation will be prescribed in accordance with the appropriate section of the Student Discipline Code.

A complaining student who is not satisfied with the conclusion of the investigation may file an appeal with the superintendent or designee within 10 days of receipt of the decision. The superintendent or designee will arrange a meeting between all affected parties to discuss the appeal. Within 10 days of the appeal being filed, the superintendent or designee will provide a written decision.

If the complaining student is not satisfied with the decision of the superintendent or designee an appeal can be made to the board within 10 days of receipt of the latest decision. The board will conduct the hearing within 20 days, and will issue a written decision within 10 days after the close of the hearing.

5. Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying. The school believes that every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment/bullying of other students or members of the staff, or any other individuals is not permitted. This includes any speech or action that creates a hostile, intimidating or offensive learning environment.

The school also prohibits retaliation against any person who reports an incident, files a complaint, or otherwise participates in an investigation. Filing false charges is also prohibited and will result in appropriate disciplinary sanctions. Suspected retaliation should be reported in the same manner as bullying, harassment and intimidation detailed below.

All schools in the corporation are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school.

Race/Color/Religion/National Origin/Age/Disability/Other Protected Forms of Harassment

Verbal:

- a. Written or oral innuendoes, comments, jokes, insults, threats or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or other person associated with the corporation, or third parties.
- b. Conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with the corporation, or third parties by refusing to have any form of social interaction with the person.

Non Verbal:

- a. Placing insulting or threatening objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member or other person associated with the corporation or third parties.

Physical Contact:

- a. Any intimidating or disparaging action such as hitting, pushing, shoving or spitting on a fellow student, staff member or other person associated with the corporation or third parties.

Any student who believes that s/he is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the corporation or third parties should make contact with one of two or three staff members selected by each building principal with whom the students would most likely be comfortable in discussing a matter of this kind.

The student may make contact either by a written report or by telephone or personal visit. During this contact, the reporting student should provide the name of the person(s) whom s/he believes to be responsible for the harassment and the nature of the harassing incident(s). A written summary of each such report is to be prepared promptly on Form 5517 F 1 and a copy forwarded to the principal.

Each report received by a designated person shall be investigated in a timely and confidential manner. While a charge is under investigation, no information is to be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved is to discuss the subject outside of the investigation.

C. Possessing A Firearm or a Destructive Device

1. No student shall possess, handle or transmit any firearm or a destructive device on school property.
2. The following devices are considered to be a firearm under this rule:

- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
- the frame or receiver of any weapon described above
- any firearm muffler or firearm silencer
- any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device
- any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter
- any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled
- an antique firearm
- a rifle or a shotgun that the owner intends to use solely for sporting, recreational, or cultural purposes

3. For purposes of this rule, a destructive device is:

- an explosive, incendiary, or overpressure device that is configured as a bomb, a grenade, a rocket with a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail or a device that is substantially similar to an item described above,
 - a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch, or
 - a combination of parts designed or intended for use in the conversion of a device into a destructive device.
- A destructive device is NOT a device that although originally designed for use as a weapon, is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device.

4. The penalty for possession of a firearm or a destructive device: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The superintendent may reduce the length of the expulsion if the circumstances warrant such reduction.
5. The superintendent shall immediately notify the appropriate law enforcement agency when a student engages in behavior described in this rule.

D. Possessing A Deadly Weapon

1. No student shall possess, handle or transmit any deadly weapon on school property.
2. The following devices are considered to be deadly weapons as defined in I.C. 35-41-1-8:
 - a weapon, taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

- an animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.
- 3. The penalty for possession of a deadly weapon: up to 10 days suspension and expulsion from school for a period of up to one calendar year.
- 4. The superintendent or designee may notify the appropriate law enforcement agency when a student engages in behavior described in this rule.

E. Unlawful Activity

A student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria that takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

F. Legal Settlement

Some students are admitted to PHMS from outside of our district boundaries. These students are guests of PHCSC and must follow all of the policies and procedures of the school. If it is determined that the student is disruptive to the educational process, he/she may be asked to leave and/or will not be accepted for future enrollment.

RIGHT TO APPEAL

As the Prairie Heights Board of School Trustees has total confidence in the ability of the Prairie Heights administrators to make the proper decisions concerning the suspension and expulsion of Prairie Heights' students, the Prairie Heights Board of School Trustees will no longer hear parent and students appeals of expulsions.

First Reading – October 3, 2006

Second Reading – October 17, 2006

Approval by Board – November 14, 2006

LEGAL REFERENCE: I.C. 20-33-8.1 et seq. I.C. 35-47.5-2-4
I.C. 35-41-1-8 I.C. 35-47-1-5

SUSPENSION AND EXPULSION PROCEDURES

SUSPENSION PROCEDURE

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 - (a) a written or oral statement of the charges;
 - (b) if the student denies the charges, a summary of the evidence against the student will be presented; and,
 - (c) the student will be provided an opportunity to explain his or her conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.

3. Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by the principal.

EXPULSION PROCEDURE

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - a. legal counsel
 - b. a member of the administrative staff who did not expel the student during the current school year and was not involved in the events giving rise to the expulsion.
2. An expulsion will not take place until the student and the student's parent are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure to request and to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
3. The notice of the right to an expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the procedure for requesting the meeting.
4. At the expulsion meeting, the principal (or designee), will present evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student, and to present evidence to support the student's position. An attorney may not represent the student at the expulsion meeting, but the attorney may be available for consultation outside the meeting room during the course of the expulsion meeting.
5. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent.

The student or parent has the right to appeal the decision of the person conducting the expulsion meeting to the Circuit Court of the appropriate county within 10 days of the receipt of notice of the action taken. The Board of School Trustees has voted not to hear any expulsion hearings, pursuant to Indiana law.

**SEARCH AND SEIZURE
K-9 INTERDICTION**

PHCSC, in cooperation with the LaGrange County Sheriff's Department, will have a proactive impact on the presence of illegal substances and items on the school property utilizing the unique capabilities of specifically trained K-9's and their

handlers as a deterrent to those attempting to introduce those illegal items in the educational setting of our school properties.

Our primary objective will be to identify specific locations within the school and on school property, i.e. specific student lockers located in our middle school and high school buildings and student vehicles located on our high school parking lots containing illegal substances.

Our secondary objective of identifying the individuals who have caused those items to be on our property will also be pursued, and established school disciplinary policy, criminal prosecution, and/or both will be applied as violations of either school policy or criminal statutes are discovered. Policy #6090.6

LOCKERS

Money or other valuable items should not be kept in the lockers. Students must keep their combinations confidential. Students are not allowed to share lockers. Students should not have pop, candy or gum in their lockers. The only food in the lockers should be for lunch or an after-school snack if the student has activities following school. Students bringing supplies for class parties and such should take those supplies to the teacher in charge before school starts at 8:10 AM. Students requesting changes of their combinations will be charged 50 cents before the change is made.

POLICY REGARDING SEARCH OF LOCKERS, STUDENT VEHICLES AND PERSONS

Statement of Policy: It is the objective of the Prairie Heights Community School Corporation to provide a safe, orderly environment for students to learn. Some students disrupt this environment by carrying on their person, storing in their lockers, or bringing in their vehicles certain items defined as “contraband”, which disrupt that environment. The intent of this policy is to prohibit possession of contraband, to provide for search and seizure of such contraband, to prescribe certain procedures so that reasonable student rights of privacy are respected, all to the end that the objective of a safe and orderly environment for learning may be attained.

In accordance with Public Law 131-1995, IC 20-8.1-5.1-25 and PHCSC Board Policy, the following procedures for locker, person, and vehicle searches and seizures will be effective throughout PHCSC as of April 1996.

All lockers (including desks and storage areas) made available for student use on the school premises including, but not limited to those located in the hallways, physical education and athletic dressing rooms, industrial and agricultural education classrooms, art classrooms, television studio storage, auditorium stage, green room and dressing rooms, are property of the school corporation. These lockers are made available for student use in storing school supplies and personal items necessary for use at school, but the lockers and storage areas are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules.

The student’s use of the locker does not diminish the school

corporation’s ownership or control of the locker. The school corporation retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions and attempt to locate lost or stolen materials, weapons, illegal drugs or alcohol.

LOCKER RULES IC 20-33-8-32

Section I. In order to implement the school corporation’s policy concerning student lockers, the school board adopts the following rules and regulations:

1. Locks. The school corporation will retain access to student lockers by keeping a master list of combinations and/or retaining a master key. Students may not use their own locks to prevent access to lockers by school officials, and any unauthorized locks may be removed without notice.

2. Use of Lockers. Lockers are to be used to store supplies and personal items necessary for use at school. Lockers shall not be used to store “contraband” which are items that cause, or can reasonable be foreseen to cause, an interference with school purpose or educational function, or which are forbidden by state law or school rules, such as tobacco materials, drugs, drug paraphernalia, beverage containing alcohol, weapons, any volatile substances, bomb or explosive devices, any acid or pungent or nauseous chemicals, any library books not properly checked out or overdue, unreturned gym or athletic equipment, any wet or mildewing articles or stolen items. Students will be expected to keep their lockers clean and orderly. Locker cleanup days will be assigned every quarter by the administration. All locker decorations must be hung above the locker, not on the door itself (ex: spirit posters for athletics, etc.). Decorations should be removed after the season or event is completed.

3. Authority to Inspect. The school corporation retains the right to inspect lockers to insure they are being maintained in accordance with the conditions of Rule Number 2. All inspections of a student locker shall be conducted by the principal or his/her designee. The principal or a member of the administrative staff designated in writing by the principal, may conduct a general search of lockers and their contents with reasonable cause. If a single locker is to be searched and the student assigned to that locker is on the school premises at the time, the student, whenever possible, will be notified before the locker is searched and given the option of being present.

4. Inspection of Individual Student’s Locker. An inspection of all lockers in the school, or all lockers in a particular area of the school, with or without students being present, may be conducted if the principal, assistant principal or designees reasonable believes that such an inspection is necessary to prevent, impede or substantially reduce the risk of (1) an interference with school purposes or education function, (2) a physical injury or illness to any person, (3) damage to personal or school property or (4) violation of state law or school rules.

5. Locker Maintenance. Nothing in these rules affect members of the custodial or other staff who repair defective lockers or clean out or supervise the cleaning out of (1) lockers from time to time in accordance with a posted general housekeeping schedule, (2) the lockers of a student

SEARCH OF PERSON

The principal, assistant principal, and/or other designee may search a student during school or at a school activity (at home or away events) if the principal has reasonable cause for a search of that student. The principal, or another member of the administrative staff designated in writing by the principal may search a student's person during the school day or at a school function if there is a reasonable cause. If the student refuses to permit such a search, that refusal may be admitted in any suspension of expulsion proceedings and creates a presumption that the student possessed the item or items for which the search was requested. Before that presumption is used, however, the meeting officer must hear evidence of reasonable cause for the requested search and decide that reasonable cause existed. If the meeting officer agrees there was reasonable cause for the search, the presumption that the student possessed the object or objects of the search is enough grounds for suspension and expulsion recommendation.

1. Searches of the person by a principal, assistant principal, and/or designees shall be limited to:
 - a. Searches of the student's pockets;
 - b. Any object in the student's possession, such as a purse, book bag, briefcase or cell phone;
 - c. A pat-down of the exterior of the student's clothing by a person of the same sex; and
 - d. Searches of outer garments such as a coat or jacket.
2. Searches of a student's person which require the student to remove any clothing other than outer garments (such as a coat or jacket) will be conducted in a private room by a person of the same sex as the student being searched. At least one additional adult of the same sex as the student will witness but not participate in the search. The student to be searched may ask that a parent or guardian, and/or another person of the same sex as the student, witness the search, provided the designated person is available within a reasonable amount of time on the site where the search occurs. School officials will attempt to contact and inform that parent or guardian of the search as soon as reasonably possible.

SEXUAL HARASSMENT

Sexual harassment consists of unwelcome sexual advances, request for sexual favors and other inappropriate verbal or physical conduct of a sexual nature. Unwelcome conduct of a sexual nature may include, but are not limited to:

1. verbal harassment or abuse;
2. pressure for sexual activity;
3. repeated remarks with sexual or demeaning implications;
4. unwelcome touching;
5. sexual jokes, posters, cartoons, etc.;
6. suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or safety;
7. a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;
8. remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual

activities or sexual history.

Note: An inappropriate boundary invasion by a district employee or other adult member of the school district community into a student's personal space and personal life is sexual harassment. Further, any administrator, teacher, coach, other school authority who engages in sexual or other inappropriate physical contact with a student may be guilty of criminal "child abuse" as defined in state law.

GANG ACTIVITY OR ASSOCIATION

Prairie Heights Community School Corporation prohibits criminal gangs and criminal gang activity at our schools. The complete policy is available on the school's website under the school board tab.

STUDENT RIGHTS OF EXPRESSION

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material, buttons, badges, or other insignia; and the like. All items must meet School guidelines.

- A. A material cannot be displayed or distributed if it:
 1. is obscene to minors, libelous, indecent, or vulgar,
 2. advertises any product or service not permitted to minors by law,
 3. intends to be insulting or harassing,
 4. intends to incite fighting; or
 5. presents a clear and present likelihood that, either because of its content or manner of distribution or display, it will cause or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the principal twenty-four (24) hours prior to display.

- B. Materials may be displayed or distributed during passing times between classes. Permission may be granted for display or distribution during lunch periods and/or before or after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

STUDENT SUGGESTIONS AND COMPLAINTS

The school is here to educate and benefit the students. The staff is here to assist a student in becoming a responsible adult. If a student has suggestions that could improve the school, s/he should feel free to offer them. Written suggestions may be presented directly to the principal or to the student government. When concerns or grievances arise, the best way to resolve the issue is through communication. No student will be harassed by any staff member or need fear reprisal for the proper expression of a legitimate concern. As with suggestions, concerns and grievances may be directed to the principal or to the student government.

If the student believes s/he has been improperly denied participation in a school activity or has been subjected to an illegal rule or standard, the student may file a grievance with the

principal. That grievance will be promptly investigated and findings will be shared with the student. A student may not use the grievance procedure to change a grade.

BUS TRANSPORTATION TO SCHOOL

The School provides bus transportation for all students. The bus schedule and route is available by contacting the Transportation Department at (260) 351-3214.

Students will ride only assigned School buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an occasional bus pass as approved by the Principal. Bus passes for social events, i.e., birthday parties, that have students going home with another student will only be approved if the bus has adequate seating available. Thus, it is wise to plan ahead so that your plans will not be disrupted.

If a student must change an assigned bus stop, the student and parent/guardian must contact the Transportation Department.

BUS CONDUCT

Students who are riding to and from school on transportation provided by the School are required to follow some basic safety rules. These rules are posted within each bus and distributed at registration.

The driver is responsible for student safety and may assign seating or direct the student in any reasonable manner to maintain that safety.

The following behaviors are expected of all students:

Prior to loading (on the road and at school)

Each student shall:

- be on time at the designated loading zone;
- stay off the road at all times while walking to and waiting for the bus;
- line up single file off the roadway to enter;
- wait until the bus is completely stopped before moving forward to enter;
- refrain from crossing a highway until the bus driver signals it is safe;
- go immediately to a seat and be seated.

It is the parents' responsibility to inform the bus driver when their child will not be boarding the bus. The bus will not wait at a stop, and the driver will not blow the horn.

During the trip

Each student shall:

- remain seated while the bus is in motion;
- keep head, hands, arms and legs inside the bus at all times;
- not litter in the bus or throw anything from the bus;
- keep books, packages, coats and all other objects out of the aisle;
- be courteous to the driver and to other bus riders;
- not eat or play games, cards, etc.;
- not tamper with the bus or any of its equipment.

Comply with the bus driver's instructions at all times on first request.

Leaving the bus

Each student shall:

- remain seated until the bus has stopped;
- cross the road, when necessary, at least ten (10) feet in front of the bus, but only after the driver signals that it is safe;
- be alert to a possible danger signal from the driver.

Excluding rare exceptions granted by administrators, all students must have a note from a parent or guardian when not riding their bus home or riding a different bus home. A pass will be given to the student to be given to the bus driver. The driver will not discharge students at locations other than their regular stop, at home, or at school unless s/he has proper authorization from School officials.

VIDEOTAPES ON SCHOOL BUSES

The school board has authorized the installation of video cameras on school buses for purposes of monitoring student behavior.

If a student is reported to have misbehaved on a bus and his/her actions were recorded on videotape, the tape will be submitted to the principal and may be used as evidence of the misbehavior. Since these tapes are considered part of a student's record, they can be viewed only in accordance with Federal law. Determination of how video cameras will be used and which school buses will be equipped with video equipment will be made by the administration. Signs are posted on each bus notifying students of the existence of video equipment. Although buses may have video cameras, a student may have consequences for unsafe practices or not following the bus rules whether or not the bus video records the behavior.

PENALTIES FOR INFRACTIONS

A student who becomes a behavior problem on the bus shall be disciplined in accordance with the Transportation Student Discipline Code and may be deprived of the privilege of riding the bus. Riding the bus is a privilege – not a right.

PRAIRIE HEIGHTS COMMUNITY SCHOOLS

ASBESTOS NOTIFICATION

The Prairie Heights Community Schools regularly completes an inspection of all school facilities for asbestos-containing materials in response to the Environmental Protection Agency (EPA), Asbestos Hazard Emergency Response Act of 1986 (AHERA). Asbestos-containing materials have been found in each of our school buildings. Those materials have been encapsulated or are maintained in a safe condition so as not to pose a threat to inhabitants of any school building. This notice is intended to be part of our district's official public notification as required by law

The complete management plan approved by the Indiana Department of Environmental Management is available in the Superintendent's office, as well as each building principal's office. The management plan explains that we will maintain

the asbestos-containing material in a safe manner and condition.

Trained staff members conduct visual inspections every six months & accredited personnel conduct a complete inspection every three years. The results of our most recent inspection are available for viewing in the administration building during normal business hours. Our Asbestos Program Manager, Mr. Ron Northrup is available to answer any questions you may have about asbestos in our buildings at 351-3214.

SCHOOL SONG

Fight team, Fight for Prairie Heights

We must win this game.

Colors red and black and white

Bring glory to our name. Rah! Rah! Rah!

Forward into battle,

Black panthers reign supreme.

On to victory big team,

Let's fight, fight, fight!

(Repeat)

P - A - N - T - H - E - R - S

Panthers, Panthers, Go Panthers!