



**District or Charter School Name**

Prairie Heights Community School Corporation

**Section One: Delivery of Learning**

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

For the 2020-2021 school year, we will be offering students two options. They may choose regular, in-person school or they may choose an online option. Students in grades K-5 will be assigned a teacher and follow the plans of that teacher. Students in grades 6-12 will be using the APEX program.

For special student populations that choose the online option, teachers will be accessible to help all students by phone, email, etc.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1. ) students, 2.) families, and 3.) staff.**

Teachers will continue to work with students that have been assigned to them through digital platforms such as google classroom, google meet, or zoom. We will also utilize our voice messenger system, social media, email, and individual phone calls placed by our teachers.

We will continue to communicate with staff through in person meetings when possible. We will also use a voice messenger system, email, and individual phone calls.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

---

Our staff will be utilizing a variety of online platforms such as google classroom, google meet, or zoom to accommodate student accessibility and to communicate and provide available resources.

Support for all students using online platforms will be through phone calls, emails, text messages, online platforms, etc.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Teachers have been provided IPADS and chromebooks at the elementary level and chromebooks for all teachers at the middle school and high school. Some of the tools that are being used include: google classroom, flip grid, zoom, youtube, facebook, google meet, and remind.

All students in grades k-12 will be provided a chromebook that they can use at home if they choose the online learning. We have also purchased hotspots that families can check out to help with accessibility issues.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

For grades K-5, students who choose online learning will be assigned to a specific teacher that will work with them on a daily basis. They will receive access to daily instruction and be able to ask questions. For grades 6-12, students will be using APEX. We will assign content teachers to work with those students and be available daily for questions and help. Along with academics, those teachers will

also communicate with students on a regular basis to check on social and emotional health.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

For grades K-5, teachers will be communicating with students on a daily basis, so academic feedback will be timely. For students in grades 6-12, they will be using the APEX program. They will have access to staff on a daily basis to receive help and support. Students will need to come into the buildings to take assessments.

## **Section Two: Achievement and Attendance**

**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, students that choose online learning will be able to receive high school credits for the work they do through the APEX program.

**8. Describe your attendance policy for continuous learning.**

Attendance will be recorded each day.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We are offering summer school. The focus will be on basic skills to help with skill gaps and prepare them for the start of the school year.

We will have discussions with staff to create plans to remediate students for missed instructional time to start the 2020-2021 school year.

### **Section Three: Staff Development**

---

**10. Describe your professional development plan for continuous learning.**

We will be providing professional development opportunities for our teachers during the summer. Staff will be awarded PGP points.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.